


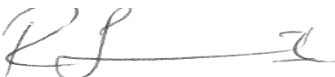
Christ Church New Malden

Church of England Primary School



Collective Worship Policy

Committee responsible	Christian Ethos
Approval required by	Christian Ethos
Statutory or Recommended	Recommended
Frequency of review	3 Years
Date last reviewed	February 2024
Date of next review	February 2027
Display on website	Yes
Purpose	To further Christian distinctiveness
Consultation	Faith Group
Link with other policies	RE Policy, Behaviour Policy, Equality & Diversity Policy, Safeguarding and Child Protection Policy, SEND Policy

	Signed	Date
Headteacher		February 2024
Chair of Governors		February 2024

Vision

At Christ Church New Malden Church of England Primary School (CCNM), we seek to 'become the people God made us to be,' through being creative people, living in community, nurturing each other and maximising our potential.

Our CCNM 'Ways to Be' are reflected in the Bible verse, 'Treat others as you want them to treat you.' *Matthew 7 v12*

Our collective worship aims to keep our Christian vision and ethos at the centre of all we do. In our collective worship, we aim to be "inclusive, invitational and inspiring", having regard to the [Church of England guidance to schools on collective worship](#).

Aims for Collective Worship

To enable the school community to become the people God made them to be through providing opportunities to:

- express praise and thanksgiving to God through singing, prayer and silence
- reflect on who Jesus is and his love for us
- understand what the Bible teaches us and reflect on how this applies to our lives
- promote and affirm Christian values and attitudes
- think about the needs of others and to develop a sense of community, providing time to celebrate the example of members of the school and community
- encourage the living of our 'Ways to Be' and values of respect, unity, forgiveness and love
- celebrate special times in the Christian calendar
- deepen children's understanding of spirituality and their promote their spiritual, moral, social and cultural development
- cultivate a sense of awe and wonder
- come together as a school family

At CCNM, we see worship as a central part of school life and worship together daily, giving ourselves time to reflect, respond and revere.

Meeting Our Statutory Obligations

Collective worship takes place on a daily basis as a statutory requirement. Collective worship is wholly of a Christian character but can also include discussions/ comparisons to world faiths and other religious festivals.

At the beginning of a person's relationship with the school, for example on a tour of the school for a new child or at an interview for a new member of staff, it is explained that by becoming part of a faith community, there is an agreement to embrace and accept our ethos by taking part in RE lessons and acts of worship. However, parents do have the right to withdraw their children from collective worship, although this would be unusual given

the religious character of the school. If children are withdrawn the school will make alternative arrangements for the supervision of the child.

At CCNM, we are committed to valuing diversity and to equality of opportunity. We aim to create and promote an environment in which pupils, parents and staff are treated fairly and with respect, and feel able to contribute to the best of their abilities

Planning of Collective Worship

The Headteacher plans the overall programme of collective worship, our *iShare Learning Themes*. These themes provide an annual overview each year and an ideas planning sheet for each theme.

Senior Leaders and clergy plan the specific content of collective worships they lead for each theme. Our music teacher, Mrs Bond, in liaison with the headteacher, plans appropriate songs of worship to learn for each of the iShare Learning themes. Open the Book follow published written material to lead the planning of their collective worships, which are always based around a Bible story.

The Deputy Headteacher, in liaison with clergy, plans the content of our special whole school services through the year which our held in Christ Church for Harvest, Christmas, Easter, and our end of the academic year service in July.

The headteacher and RE Leader share responsibility for the planning, implementation and monitoring of collective worship.

On occasion, the worship programme may be changed to reflect and respond to current affairs, locally, nationally or internationally.

Our Programme of Collective Worship

Our worship at CCNM is centred around half termly 'iShare Learning themes' which focus on different aspects of our school's vision and values and each theme is encapsulated in a particular Bible verse, which we explore and unpick through theme, as outlined below for 2023/24:

Term	iShare Learning Theme	Supporting Bible verse
Autumn 1	Respect for All	So in everything, do to others what you would have them do to you, for this sums up the Law and the Prophets. Matthew 7v12
Autumn 2	Loving my Neighbour	A new commandment I give to you, that you love one another: just as I have loved you, you also are to love one another. John 13v34 (ESV)

Term	iShare Learning Theme	Supporting Bible verse
Spring 1	Count Your Blessings	Praise the LORD, my soul; all my inmost being, praise his holy name. Praise the LORD, my soul, and forget not all his benefits. Psalm 103 v1-2 (NIV)
Spring 2	Communion	Christ suffered for our sins once for all time. He never sinned, but he died for sinners to bring you safely home to God. He suffered physical death, but he was raised to life in the Spirit. 1 Peter 3v18 (NLT)
Summer 1	Truth To Tell	The LORD detests lying lips, but he delights in people who are trustworthy. Proverbs 12v22 (NIV)
Summer 2	The Lord is my Shepherd	The LORD is my shepherd, I lack nothing. He makes me lie down in green pastures, he leads me beside quiet waters, he refreshes my soul. Psalm 23 vv1-2 (NIV)

The weekly pattern of worship is as follows:

Day	Worship	Time	Worship Leader
Monday	iShare Learning Worship	8.50a.m. Infants 10.25 a.m. Juniors	Mr Meehan or Mr Burkinshaw
Tuesday	Songs of Worship	8.55a.m. Juniors 10.15a.m. Infants	Mrs Bond
Wednesday	Clergy-led Worship	8:50 a.m. Infants 10.25 a.m. Juniors	Rev Kuhrt or Mr Larkin
Thursday	"Open the Book"	8.50 a.m. Infants 10.25 a.m. Juniors	Members of St John's Church and Christ Church
Friday	Pupil of the Week or Celebration Worship	8.50 a.m. Infants 10.25 a.m. Juniors	Mr Meehan, Mr Burkinshaw or other senior leader

There are also other special times of collective worship as follows:

- **Excellence worship** A termly collective worship, which includes a celebration of pupils picking up the 'Excellence Award' for their class over that term. Parents of award winners are invited to join the worship.
- **Class-led worship** A collective worship presentation, which also reflects on the children's learning. Individual classes present this to their parents and other classes in their key stage.
- **Year 6 worship Leaders' worship** A half-termly collective worship, planned and led by our team of Year 6 worship leaders, at both the juniors and the infants.

Content of Collective Worship

Although flexible, the format of our collective worship usually includes:

- the children coming in and going out to music and images
- the lighting of a candle to set the atmosphere and indicate a special time for the children to reflect and think and remember that Jesus is the light of the world.
- a beginning prayer of the peace
- a focus on Bible teaching or Bible stories, which is often interactive or visual - acting out, video material or use of other artefacts
- a time for reflection on their own or others' experiences or on the theme of the worship, for children to apply the teaching of the worship to their own lives (sometimes still and quiet)
- opportunities to learn more about the world in which they live, including other communities, cultures and faiths
- invitational prayer (this can be spontaneous, read out, responsive or something written by a child)
- singing a song of praise, sometimes with actions
- when possible, children being involved in the worship through discussion, demonstrations, quizzes, games or drama
- times of quiet
- concluding the worship time by saying the grace together

Inclusion and Diversity in Worship

At CCNM, we are committed to valuing diversity and to equality of opportunity. We aim to create and promote an environment in which pupils, parents and staff are treated fairly and with respect, and feel able to contribute to the best of their abilities.

We are mindful of the diverse school population, and aim to reflect this celebration of diversity in our worship, for example by doing the following:

- Ensuring a range of musical genres in music used
- Using images that represent different cultures, genders and ages
- Celebrating other cultures, traditions, festivals and areas of the world and communities when planning content of worship

- Being mindful of our neurodiverse children in how content of worship is presented
- Including songs, prayers or quotes in other languages

The Worship Environment around the School

We aim to ensure that our school reflects our Christian ethos. To this end, we have created worship areas around the school as outlined below:

- Reflective areas in the entrance hall of both our sites, offering a quiet and calm place for quiet time of fellowship, reading or prayer.
- Worship table or area in the main hall as a focal point for when we gather for collective worship.
- Interactive class prayer corners, reflecting our current iShare Learning themes and resourced with Bible stories and a class prayer book, as a quiet focal point in the classroom.

Monitoring and Evaluation of Worship

The Senior Leadership Team, RE Leader and governors monitor collective worship over each year. Pupils are also asked for their views and ideas concerning collective worship each term through pupil voice discussions. We also invite informal feedback on worship from staff, parents and other leaders of worship. This is to ensure we continuously strive to develop and improve on planning and delivery to ensure the children have a deeper understanding of Christian values and faith.

The quality of the worship environment across the school is monitored by the headteacher or the RE leader at least twice a year.