

Windows, Mirrors and Doors:

An approach to **Developing Children's Spirituality**

Aim to build in these opportunities regularly to learning in RE and across the curriculum.

Windows: Opportunities to look out on the world to gaze and wonder: The 'awe and wonder' moments; the things we find amazing, make us go 'Wow!' and take our breath away.

Encounter: *Learning about life*



Mirrors: Giving opportunities for children to reflect: To look inward, to consider some of the big questions of life, to explore their own insights and those of others.

Reflection: *Learning from life*

Doors: Giving opportunities to children to respond: To do or think something new, to go through the door of a creative expression of their own thoughts and convictions.

Transformation: *Learning to live life by putting into action what they believe.*

based on the work of Liz Mills (2012)

