Christ Church New Malden Primary School – SPORTSPREMIUM BUDGET PLAN 2019/20

We are pleased to have received £19,550 from Central Government as our Primary PE and Sport Premium for the 2019-20 school year.

This document explains our plans for utilising this funding to afford the best possible opportunities in Sports and PE to all the pupils at Christ Church New Malden Primary School.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
See Review of 2018-19	Staff training
	Funding competitions
	Equipment for new activities Development of PE Curriculum





Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	Assess in the Summer Term %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Assess in the Summer Term %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Assess in the Summer Term %





Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20	Total fund allocated: £19,950Date Updated: 20 September 2019			
Key indicator 1: The engagement of <u>all</u>	Percentage of total allocation:			
primary school pupils undertake at leas	52%			
Intent	Implementation		Impact	Sustainability and suggested next steps:
Ensure children active at breaktimes Children active in non-PE lessons	 Resource playground equipment at Infants & Juniors to support physical activity and breaks and lunch time including part funding new playground at Infants. 	7,500 Self-funded	To be completed in July 2020.	
Improved access of SEND children for PE	 Indoor aerobics - whole school initiative. 30 minutes per week. (x days x 10 mins) Continued funding of Outdoor Learning project 	2,000		
	 Portaloos on playing field. 	600		
	 Storage on playing field 	From OL		
	 Children with SEND to receive extra support in motor skills development (EN) 	Funded through salaries		
	development (EN)			

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Key indicator 2: The profile of PESSPA	being raised across the school as a tool t	for whole school	improvement	Percentage of total allocation:		
	5%					
Intent	Implementation		Impact	Sustainability and suggested next steps:		
Provide a range of developments and events to help children understand the importance of living and active, healthy lifestyle.	 Organise whole-school events including: Visit by Olympic Athlete Tops Tennis Tournament Bike Day National Skipping Day Sports Day Organise inter-house Sports Competitions in Netball, Table Tennis, King Ball Create and up keep of PE Notice Board & Trophy cabinet Continue to recognise children's sports achievements during Friday morning assemblies. Maintain links with professional and community organisations such as, Twenty2O, Tops Tennis, and Coombe Boys and Girls Schools. Liaise with the Parent group to continue importance of Netball 	Self-funding 500 Cover 450	To be completed in July 2O2O.	Develop inter-house competitions in further sports and to make links with inter- school competitions.		



Key Indicator 3: Increased confidence,	knowledge and skills of all staff in teach	hing PE and sport		Percentage of total allocation:		
				33%		
Intent	Implementation		Impact	Sustainability and suggested next steps:		
Improved quality of children's physical education in Key Stage 1	Half termly PE curriculum staff training	600	To be completed in July 2020.	Continue teacher training schedule for "outdoor" PE		
and 2 to ensure they are competent and confident.	Continue to develop bespoke schemes of work	2,000		Purchase new equipment needed.		
	Enrich PE lessons by having sports leader (EN) lead some PE lessons.	Funded though salaries				
	Secure professional development in subject leadership for PE subject leader and sports leader via three Kingston Schools Sports Partnership meetings.					
	 Purchase new or replacement PE equipment including: Footballs, tennis balls, hockey/cricket balls, table tennis balls, table tennis tables, cricket sets, storage 	3940				

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Key indicator 4: Broader experience of	ey indicator 4: Broader experience of a range of sports and activities offered to all pupils					
				2%		
Intent	Implementation		Impact	Sustainability and suggeste next steps:		
Increase the variety of active extra- curricular and in-school activities	• Teach the full range of sports and activities included in the new CCNM PE curriculum	Main budget	To be completed in July 2020.			
	Maintain the breadth of after school clubs.	Self-funding				
	 Offer a wide range of sports and active events at Sports Day, as well as some competitive events in school 	Covered else where				
	Bike-ability lessons offered to Y5 and Y6 children	Free				
	 Attend Country Dancing Festival – Training, Cover and Transport 	£380 for transport				



Key indicator 5: Increased participation	Percentage of total allocation:			
Intent	Implementation		Impact	Sustainability and suggested next steps:
Increased or improved opportunities for children to participate in Kingston Schools Sport Partnership (KSSP) competitions, as well as other inter- school competitions and intra-school events.	 Maintain the opportunities for children to participate in Kingston pols Sport Partnership (KSSP) Petitions, as well as other interpol competitions and intra-school Maintain the opportunities for children to participate in KSSP events. Ensure the participation of children in sporting 	KSSP fee £1100 RAKAT £480 Cover for EN £380	To be completed in July 2020.	

Signed off by						
Head Teacher:						
Date:						
Subject Leader:						
Date:						
Governor:						
Date:						
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