Christ Church New Malden Primary School-SPORTS PREMIUM BUDGET PLAN 2018/19

We are pleased to have received £19,550 from Central Government as our Primary PE and Sport Premium for the 2018-19 school year. This document explains our plans for utilising this funding to afford the best possible opportunities in Sports and PE to all the pupils at Christ Church New Malden Primary School.

| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
|---------------------------|---|
| See Review of 2017-18 | Improve teacher-led PE |
| | Monitor the golden mile |
| | Use the playing field |
| | Evaluate use of schemes |
| | Improve activity of children in daily non-PE lessons – Outdoor Learning |





| Academic Year: 2018 | /19 | Total fund allocated: £19,950 | Date Updat | ed: 1/11/18 | |
|---|--|---|--|---|--|
| Key indicator 1: The engagement of all pupils in regular physical activity | | | | | Total for KI1 £5,883 |
| Key indicator 1: The School focus and intended impact: Enable the children to undertake at least 30 minutes of physical activity per day in school to help them to maintain a basic level of health. | Actions to achieve activities Train platichildren activities Resource and lunce Encourate Actions to achieve and sheeve activities Ensure of vigore | eve: ayground leader, SMAS and TAs to support and encourage to engage in active playtimes both moderate and vigorous s at playtime. Jenny Mosely "Powerfully Positive Playtimes" or 6 staff members. ce playground equipment to support physical activity and breaks ch time. age the golden mile on the three days that the children do not by use of competition. Half day cover for TA to set up cubes | Funding allocated: £468 £120 £1,000 £50 £270 £300 | Evidence and impact: Children all able to access physical activities at lunchtime. Some lunchtime supervisors playing and encouraging children. PE lessons including 30 minutes vigorous exercise as observed by NB. | Sustainability and next steps: Re-assess Golden Mile to in-class activities. Supervisors to have rota so all are supporting physical activity in some playtimes. Continue providing playtime equipment. |
| | Resource (see septimized of the septimized of th | a seating on our playing field. ces for Curriculum based Learning Outside the Classroom parate plan) a with SEND to receive extra support in motor skills ment (MOC) | £300 £2,275 £1,400 | Playing field used more this year and timetabled for 2x week for next year. SEND children had specialist lessons. | |



| School focus and intended impact: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and next steps: |
|--|--|----------------------|--|--|
| Provide a range of developments and events to help childrer understand the importance of living and active, healthy lifestyle. | Organise whole-school themed events including: Eat Like a Champ healthy eating (years 5/6) Skipping workshop (inc training for staff) Bike Day (scooters & ride-ons expenditure) Sports Day Change4Life Summer 10-minute Shake Up Continue to recognise children's sports achievements during Friday morning assemblies. Maintain links with professional and community organisations such as, Twenty20, Kings School, JJB Tennis, Darius Knight and Coombe Boys and Girls Schools. Liaise with the PE and Sports Parent group to continue importance of Netball | £500 £500 £500 | Skipping workshop very successful. Teachers teaching skipping in PE lessons and children skipping at playtimes. Bike day happened as part of cycling to school week. More children taking part in netball on Fridays | Set up playground challenges. Include skipping in multi-sports activity as part of new PE curriculum. |



| School focus and | Actions to achieve: | Funding | Evidence and | Sustainability and nex |
|--|--|---|---|--|
| ntended impact : | | allocated: | impact: | steps: |
| mproved quality of children's physical education in Key Stage and 2 to ensure they are competent and confident. | Assess the effectiveness of the new and updated outdoor and indoor PE curriculum schemes by taking advice from Roger Wallbank on developing/changing schemes of work (Merton Outdoor PE Curriculum and RealPE. Enrich PE lessons by having sports leader (EN) support teachers during some PE lessons. Meet with a broadrange of pupils to talk about their PE lessons and to ascertain their knowledge and understanding of the subject. (School Council/PE leaders) Secure professional development in subject leadership for PE subject leader and sports leader via three Kingston Schools Sports Partnership meetings and KSSP CPD sessions. Purchase new or replacement PE equipment including: Table tennis balls, tennis balls, PE mats and storage, table tennis tables (part funded by donation). Staff Inset Day, Monday 3rd September 2018 Run by SOUL: School Outdoor Learning (see separate plan) Learning Outside the Classroom (LOC) Handbook. (see separate plan) | Main budget Main budget £600 £2000 | All children receiving well planned and taught PE lessons Children requested new sports which have been planned for in the new curriculum. Equipment bought and used. | Continue teacher training schedule throughout the year. Purchase new equipment needed. |
| - | ader experience of a range of sports and activities offered to all pupils | | | Total for KI4: £2,500 |
| School focus and ntended impact: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and next steps: |
| ncrease the variety of active, extra-curricular and in-school activities. | | Self-funding £500 | the same as | Work with new partne for provision of dance and multi-skill activitie |
| | Provide the opportunity for Year 6 children to make use of the facilities at Kings School. | £1500 Main | taken to events | Invite visitors for taste sessions in the summ for new clubs next |

| Teach the full range of sports and activities included in the new | budget | year | year. |
|--|---------------------|---|-------|
| Outdoor PE curriculumBike-ability lessons offered to Y5 and Y6 children | | Successful Sports Day | |
| Development of Outdoor Learning – see separate plan Attend Country Dancing Festival – Training, Cover and Transport | | Field now in use at least 2 afternoons each | |
| | Costed elsewhere | week. | |
| | £500 | | |





| Key indicator 5: Increased participati | on in competitive sport | | | TotalforKI5: £5,003 |
|--|---|--|---|--|
| School focus with clarity on intended mpact on pupils : | | Funding allocated: | Evidence and impact: | Sustainability and next steps: |
| ncreased or improved opportunities for children to participate in Kingston Schools Sport Partnership (KSSP) competitions, as well as other inter- school competitions and intra-school | Maintain the opportunities for children to participate in KSSP events. Ensure the participation of children in sporting competitions. | £1033 (KSSP fee) (transport) £800 (inc. £77.67 RAKAT + extra staff, DA) | Sports Events and competitions including friendlies with local schools. | More in-school competitions planned. Sports Day run by school to maximize children's activities. |
| events. | Provide opportunities for children to participate in inter- school competitions including those held by professional organisations as well as friendlies with other local schools. including Y2 football against Coombe | (ext. coach AD) £3000 £170 (Goals venue hire) | House systems used in class teaching. | |
| | Maintain the house system for Sports Day to enable us to have competitive intra-school events. Improve the competitive element of our KS2 Sports Day. | Already included | | |



