

CHRIST CHURCH NEW MALDEN *BECOMING THE PEOPLE GOD MADE US TO BE*

YEAR 3

READING, WRITING & MATHS



Word reading

1. I can apply knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of unfamiliar words.
2. I can read further exception words, noting the unusual correspondences between spelling and sound.
3. I attempt pronunciation of unfamiliar words drawing on prior knowledge of similar looking words.

Comprehension

4. I read a range of fiction, poetry, plays, and non-fiction texts.
5. I can discuss the texts that I read.
6. I can read aloud and independently, taking turns and listening to others.
7. I can explain how non-fiction books are structured in different ways and can use them effectively.
8. I can explain some of the different types of fiction books.
9. I can ask relevant questions to get a better understanding of a text.
10. I can predict what might happen based on details I have.
11. I can draw inferences such as inferring a characters' feelings, thoughts and motives from their actions.
12. I can use a dictionary to check the meaning of unfamiliar words.
13. I can identify the main point of a text.
14. I can explain how structure and presentation contribute to the meaning of texts.
15. I can use non-fiction texts to retrieve information.
16. I can prepare poems to read aloud and to perform, showing understanding through intonation, tone, volume and action.

Transcription

Spelling

1. I can spell words with additional prefixes and suffixes and understand how to add them to root words.
2. I recognise and spell homophones.
3. I can use the first two or three letters of a word to check its spelling in a dictionary.
4. I can spell words correctly which are in a family.
5. I can spell the commonly mis-spelt words from the Y3/4 word list.
6. I can identify the root in longer words.

Handwriting

7. I use the diagonal and horizontal strokes that are needed to join letters.
8. I understand which letters should be left unjoined.

Composition

9. I can discuss models of writing, noting its structure, grammatical features and use of vocabulary.
10. I can compose sentences using a wider range of structures.
11. I can write a narrative with a clear structure, setting, characters and plot.
12. I can write non-narrative using simple organisational devices such as headings and sub-headings.
13. I can suggest improvements to my own writing and that of others.
14. I can make improvements to grammar, vocabulary and punctuation.
15. I use a range of sentences with more than one clause by using a range of conjunctions.
16. I use the perfect form of verbs to mark the relationship of time and cause.
17. I can proof-read to check for errors in spelling and punctuation.

Grammar and punctuation

Sentence structure

18. I can express time, place and cause by using conjunctions, adverbs and prepositions.

Text structure

19. I am starting to use paragraphs.
20. I can use headings and sub headings.
21. I can use the present perfect form of verbs instead of the simple past.

Punctuation

22. I can use inverted commas to punctuate direct speech.

Number and place value

1. I can count from 0 in multiples of 4, 8, 50 and 100.
2. I can compare and order numbers up to 1,000.
3. I can read and write numbers to 1,000 in numerals and words.
4. I can find 10 or 100 more or less than a given number.
5. I can recognise the place value of each digit in a 3-digit number.
6. I can identify, represent and estimate numbers using different representations.
7. I can solve number problems and practical problems using above.

Calculations

8. I can add and subtract mentally, including:
 - a. A 3-digit number and ones
 - b. A 3-digit number and tens
 - c. A 3-digit number and hundreds
9. I can add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction.
10. I can estimate the answer to a calculation and use inverse operation to check answers.
11. I can solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.
12. I can recall and use multiplication and division facts for the 3, 4 and 8x tables.
13. I can write and calculate mathematical statements for multiplication and division using the multiplication tables, including for 2-digit numbers, using mental and progressing to formal written methods.
14. I can solve problems, including missing number problems, involving multiplication and division, including integer scaling problems and correspondence problems in which n objects are connected to m objects.

Fractions

18. I can count up and down in tenths.
19. I recognise that tenths arise from dividing an object into 10 equal parts and in dividing 1-digit numbers or quantities by 10.
20. I recognise and can find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators.
21. I can compare and order unit fractions and fractions with the same denominators.
22. I can add and subtract fractions with the same denominator within one whole.
23. I can solve problems involving the above.

Measurement

24. I can compare lengths using m, cm & mm.
25. I can compare mass using kg & g.
26. I can compare volume/capacity using l & ml.
27. I can measure lengths using m, cm & mm.
28. I can measure mass using kg & g.
29. I can measure volume/capacity using l & ml.
30. I can add and subtract lengths using m, cm & mm.
31. I can add and subtract mass using kg & g.
32. I can add and subtract volume/capacity using l & ml.
33. I can tell and write the time from an analogue clock (12 hour clock).
34. I can tell and write the time from an analogue clock (24 hour clock).
35. I can tell and write the time from an analogue clock (Roman numerals).
36. I can estimate and read time with increasing accuracy to the nearest minute.
37. I can record and compare time in terms of seconds, minutes and hours.
38. I can use the following vocabulary: o'clock, am, pm, morning, afternoon, noon & midnight.
39. I know the number of seconds in a minute.
40. I know the number of days in each month, year and leap year.
41. I can compare the duration of events.
42. I can measure the perimeter of simple 2D shapes.
43. I can add and subtract amounts of money to give change, using both £ and p in a practical context.

Geometry – properties of shapes

44. I can identify horizontal, vertical lines and pairs of perpendicular and parallel lines.
45. I can draw 2D shapes.
46. I can make 3D shapes using modelling materials.
47. I recognise 3D shapes in different orientations and describe them.
48. I recognise that angles are a property of shape or a description of a turn.
49. I can identify right angles.
50. I recognise that two right angles make a half-turn & three make a three quarter turn.
51. I can identify whether angles are greater than or less than a right angle.

Statistics

52. I can interpret and present data using bar charts, pictograms and tables.
53. I can solve one-step and two-step questions using information presented in scaled bar charts, pictograms and tables.