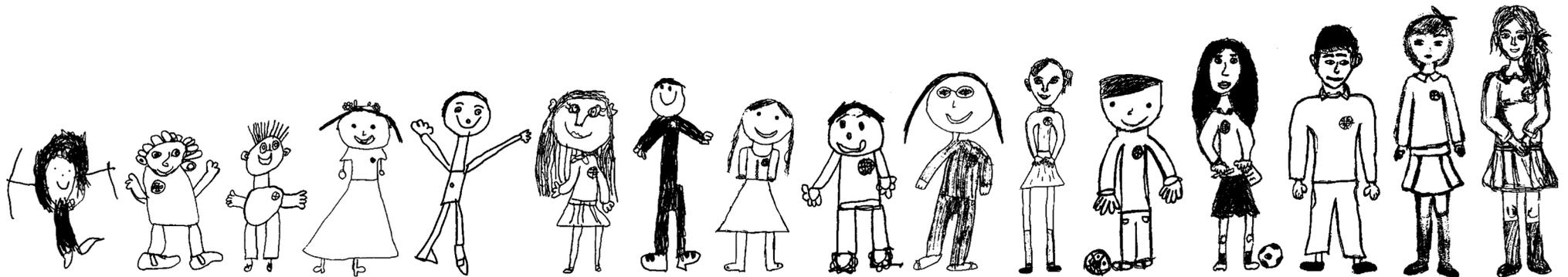


CHRIST CHURCH NEW MALDEN *BECOMING THE PEOPLE GOD MADE US TO BE*

YEAR 1

READING, WRITING & MATHS



Word reading

1. I can match all 40+ graphemes to their phonemes.
2. I can blend sounds in unfamiliar words.
3. I can divide words into syllables.
4. I can read compound words.
5. I can read words with contractions and understand that the apostrophe represents the missing letters.
6. I can read phonetically decodable words.
7. I can read words that end with 's, -ing, -ed, -est
8. I can read words which start with un-.
9. I can add -ing, -ed and -er to verbs. (Where no change is needed to the root word)
10. I can read words of more than one syllable that contain taught GPCs.

Comprehension

11. I can say what I like and do not like about a text.
12. I can link what I have heard or read to my own experiences.
13. I can retell key stories orally using narrative language.
14. I can talk about the main characters within a well known story.
15. I can learn some poems and rhymes by heart.
16. I can use what I already know to understand texts.
17. I can check that my reading makes sense and go back to correct when it doesn't.
18. I can draw inferences from the text and/or the illustrations. (Beginning)
19. I can make predictions about the events in the text.
20. I can explain what I think a text is about.

Transcription

Spelling

1. I can identify known phonemes in unfamiliar words.
2. I can use syllables to divide words when spelling.
3. I use what I know about alternative phonemes to narrow down possibilities for accurate spelling.
4. I can use the spelling rule for adding 's' or 'es' for verbs in the 3rd person singular.
5. I can name all the letters of the alphabet in order.
6. I can use letter names to show alternative spellings of the same phoneme.

Handwriting

7. I can sit correctly at a table, holding a pencil comfortable and correctly.
8. I can form lower case letters in the correct direction, starting and finishing in the right place.
9. I can form capital letters and digits 0-9.

Composition

10. I can compose a sentence orally before writing it.
11. I can sequence sentences in chronological order to recount and event or experience.
12. I can re-read what I have written to check that it makes sense.
13. I leave spaces between words.
14. I know how the prefix 'un' can be added to words to change meaning.
15. I can use the suffixes 's', 'es', 'ed', and 'ing' within my writing.

Grammar and punctuation

Sentence structure

16. I can combine words to make a sentence.
17. I can join two sentences using 'and'.

Text structure

18. I can sequence sentences to form a narrative.

Punctuation

19. I can separate words using finger spaces.
20. I can use capital letters to start a sentence.
21. I can use a full stop to end a sentence.
22. I can use a question mark.
23. I can use an exclamation mark.
24. I can use capital letters for names.
25. I can use 'I'.

Number and place value

1. I can count to and across 100, forward and backwards ,beginning with 0 or 1 from any number.
2. I can count in multiples of 2, 5 and 10.
3. I can count, read and write numbers to 100 in numerals.
4. I can say what is one more or one less than any number.
5. I can read and write numbers from 1 to 20 in numerals and words.
6. I can identify and represent numbers using objects and pictorial representations including the number line and use the language of: equal to, more than, less than (fewer), most least

Calculations

7. I can represent and use number bonds and related subtraction facts to 20.
8. I can add and subtract 1-digit and 2-digit numbers to 20, including zero.
9. I can read, write and interpret mathematical statements involving addition, subtraction and equals signs.
10. I can solve one-step problems that involve addition and subtraction, using objects and pictorial representations.
11. I can solve missing number problems.
12. I can solve one-step problems involving multiplication and division, by using concrete objects, pictorial representations and arrays.

Fractions

13. I can recognise, find and name a half of an object, shape or quantity.
14. I can recognise, find and name a quarter of an object, shape or quantity.

Measurement

15. I can compare, describe and solve practical problems for lengths and heights; mass/weight; capacity and volume; and time.
16. I can measure and begin to record lengths and heights; mass/weight; capacity and volume; and time.
17. I recognise and know the value of different denominations of coins and notes.
18. I can tell the time to the hour.
19. I can tell the time to half past the hour.
20. I can draw hands on a clock face to show these times.
21. I can sequence events in chronological order using language.
22. I recognise and use language relating to dates, including days, weeks, months and years

Geometry – properties of shapes

23. I recognise and can name common 2D shapes (rectangles, including squares, circles and triangles.
24. I recognise and can name common 3D shapes (cuboids, including cubes, pyramids and spheres

Geometry – position and direction

25. I can describe position, directions and movement, including half, quarter and three-quarter turns.