

EYFS WRITING ASSESSMENT GRID**NAME**

Working towards the expected standard			
Gives meaning to the marks they make as they draw, write and paint			
Begins to verbalise sentences/captions/phrases before writing			
Continues a rhyming string			
Hears and says initial sounds and can write this			
Can segment sounds into simple words and blend them together (both oral and written)			
Uses some clearly identifiable letters to communicate meaning representing some sounds correctly and in sequence			
Writes own name			
Writes some captions and labels			
Attempts to write short sentences in meaningful contexts.			
Working at the expected standard			
Use phonic knowledge to write words in way that match their spoken sounds			
Write some irregular common words			
Write simple sentences that can be read by themselves and others			
Some words are spelt correctly others are phonetically plausible			
Some use of finger spaces			
Letters formed in a cursive font (un-joined)			
Children can spell phonetically regular words of more than 1 syllable			
Some use of capital letters			
Working beyond the expected standard			
Spell many irregular HFW (Tricky words – Phase 2,3)			
Use key features of narrative in their own writing (once upon a time, the end, they lived happily ever after)			
Writing may have a clear beginning, middle and end			
Letters formed in a cursive and consistent font (un-joined)			