

YEAR 1 WRITING ASSESSMENT GRID	NAME
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Working towards the expected standard			
Say out loud what they want to write about			
Sequence pictures to form a short narrative			
Starting to use some capital letters to start a sentence, for I or for proper nouns.			
Starting to use full stops at the end of a sentence			
Recognise where spaces between words have been missed			
Spell some common exception words*			
Begin to form some lowercase letters in the correct direction and the correct size			
Working at the expected standard			
Rehearse sentences orally and sequence them to form short narratives that make sense			
Join words and clauses using the conjunction 'and'			
Use past, present and future tense correctly when speaking and begin to include in their writing			
Demarcate sentences using capital letter and full stop, question mark or exclamation mark some of the time			
Spell <u>many</u> common exception* words and days of the week			
Form <u>many</u> letters and digits correctly			
Using spaces between words <u>most</u> of the time			
Use capital letters for names of people, places, days of the week, personal pronouns 'I'.			
To use the spelling rules for plurals (s and es) mostly correctly			
To use suffixes such as ing, ed, est			
Working beyond the expected standard			
Begin to write effectively and coherently for a range of purposes			
Join words and clauses with a wider range of conjunctions such as or, so, but, when, because			
Demarcate all sentences using capital letters and full stop.			
Use question marks and exclamation marks where appropriate			
Form letters correctly and write in the correct size			
Re-read what they have written to check it makes sense			
Spell <u>most</u> common exception* words and make plausible attempts to spell unfamiliar words			