

<b>YEAR 2 WRITING ASSESSMENT GRID</b>	<b>NAME</b>
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<b>Non-negotiables</b>	Upper and lowercase letters and numbers mostly correctly formed
Capital letters for proper nouns and 'I'	Use suffixes like ing, ed, est, s and es
Most sentences correctly demarcated with full stop	Most sentences correctly demarcated with capital letters

<b>Working towards the expected standard</b>			
Write sentences that are sequenced to form a short narrative			
Demarcate some sentences with capital letters and full stops			
Spell some <a href="#">common exception words*</a>			
Form lowercase letters in the correct direction and the right size			
Use spacing between words <u>mostly</u> accurately			
<b>Working at the expected standard</b>			
Write simple and coherent narratives about personal experiences and from the perspective of others			
Demarcate sentences using capital letters and full stops, exclamation mark, commas in a list, apostrophes for contraction and possession (singular) and question marks when required <u>mostly correctly</u>			
Spell many common exception words*			
Form all letters and digits in the correct direction and the right size			
Accurately spacing between the words			
Using coordination (or, and, but) and some subordination (when, if, that)			
Use tenses <u>mostly</u> accurately			
Use expanded noun phrases to describe.			
<b>Working beyond the expected standard</b>			
Write effectively and coherently for different purposes, drawing on their reading to inform grammar and vocabulary choices			
Use punctuation taught in KS1 correctly: Capital letters, full stops, question mark, exclamation mark, commas in a list, apostrophes for contraction and possession			
Spell most common exception words			
Use horizontal and diagonal strokes to join some letters			
Add suffixes e.g. -ment, -ful, -less and -ly.			
Make simple additions, revisions and proofread corrections to their own writing			