

Owl Class Reflective Journal



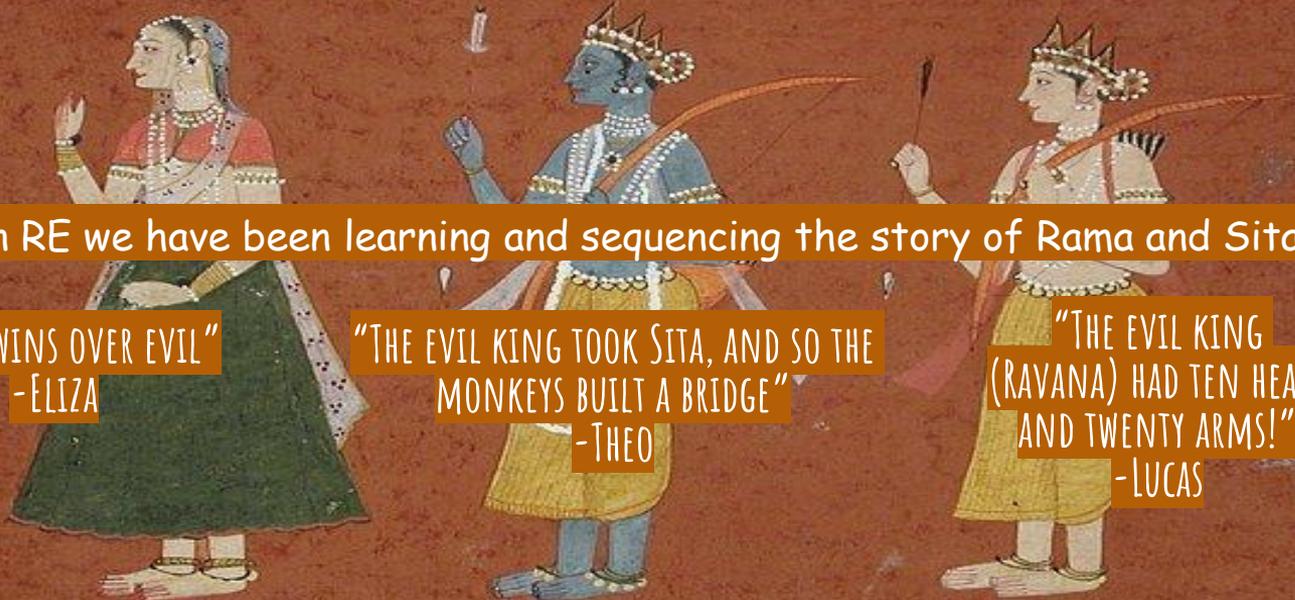
Rama and Sita

In RE we have been learning and sequencing the story of Rama and Sita.

"GOOD WINS OVER EVIL"
-ELIZA

"THE EVIL KING TOOK SITA, AND SO THE
MONKEYS BUILT A BRIDGE"
-THEO

"THE EVIL KING
(RAVANA) HAD TEN HEADS
AND TWENTY ARMS!"
-LUCAS



Harvest Festival

I love Church!
-Theo

I liked singing
-Arlo

I enjoyed watching my cousin
who had a part!
-Joah



For Harvest Festival we went to the Church and celebrated with the school and community.

Diwali-diva lamps

In RE we made 'diva lamps' and explored their symbolism in Hinduism.



*"Good wins over evil"
-Ischia*

*"Light wins over darkness"
-Emily M-B*



Puja

During RE children were introduced to Hindus home worship of Puja.

We asked children to write/draw on plates containing things they would offer to Gods in their shrine.



"I sometimes worship at home"
-Izzy

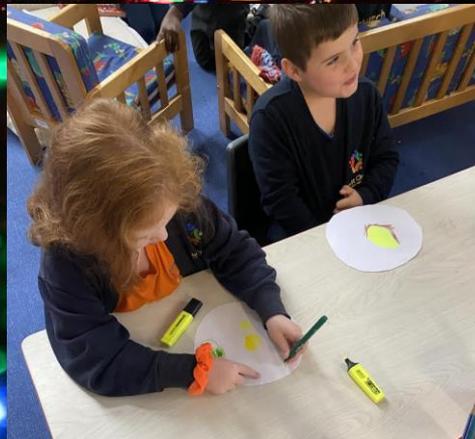
"Cheetos, sugar, chocolate and smiles"
-Alex

"I have drawn some fruit"
-Millie B

"I worship on Saturdays!"
-Isaac

"I have drawn a cow and a whale"
-Joah

"Some flowers"
-Arlo



Chums!



"Respect means being kind"
-Ischia



"That's the story of Zacchaeus! Jesus treated everyone with respect."
Isaac



"We should respect our teachers, friends and family"
-Emily M-B

We had our first chums visit and children spoke about what respect means whilst referring to the ishare theme of this term.

You can be kind.

-Isla

My odd socks are different

like us.

-Ischia

Anti-Bullying Week

If someone looks left out you
could ask them if they want a
friend.

-Emily N

Bullying is where you keep being
nasty and make someone feel

unsafe.

-Jack



I can speak Chinese
-Jacob

Chums!



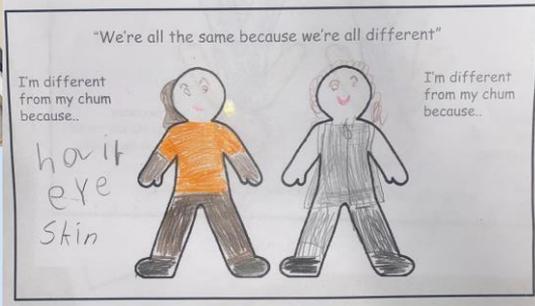
We all have different personalities.
-Millie B



I speak Malaysian
-Lucas



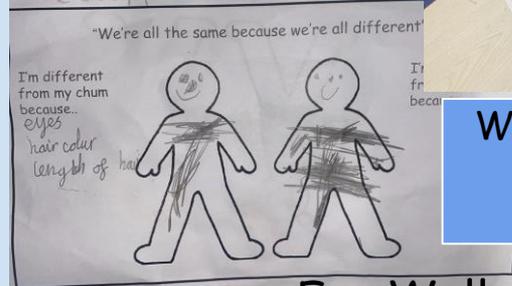
We all communicate differently.
-Isaac



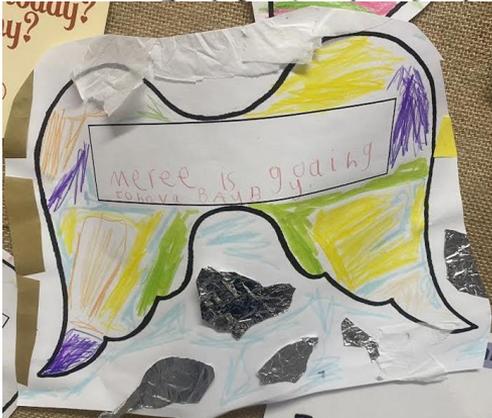
For Well-Being week we had another visit from our Chums.

This session we spoke about how we are all different.

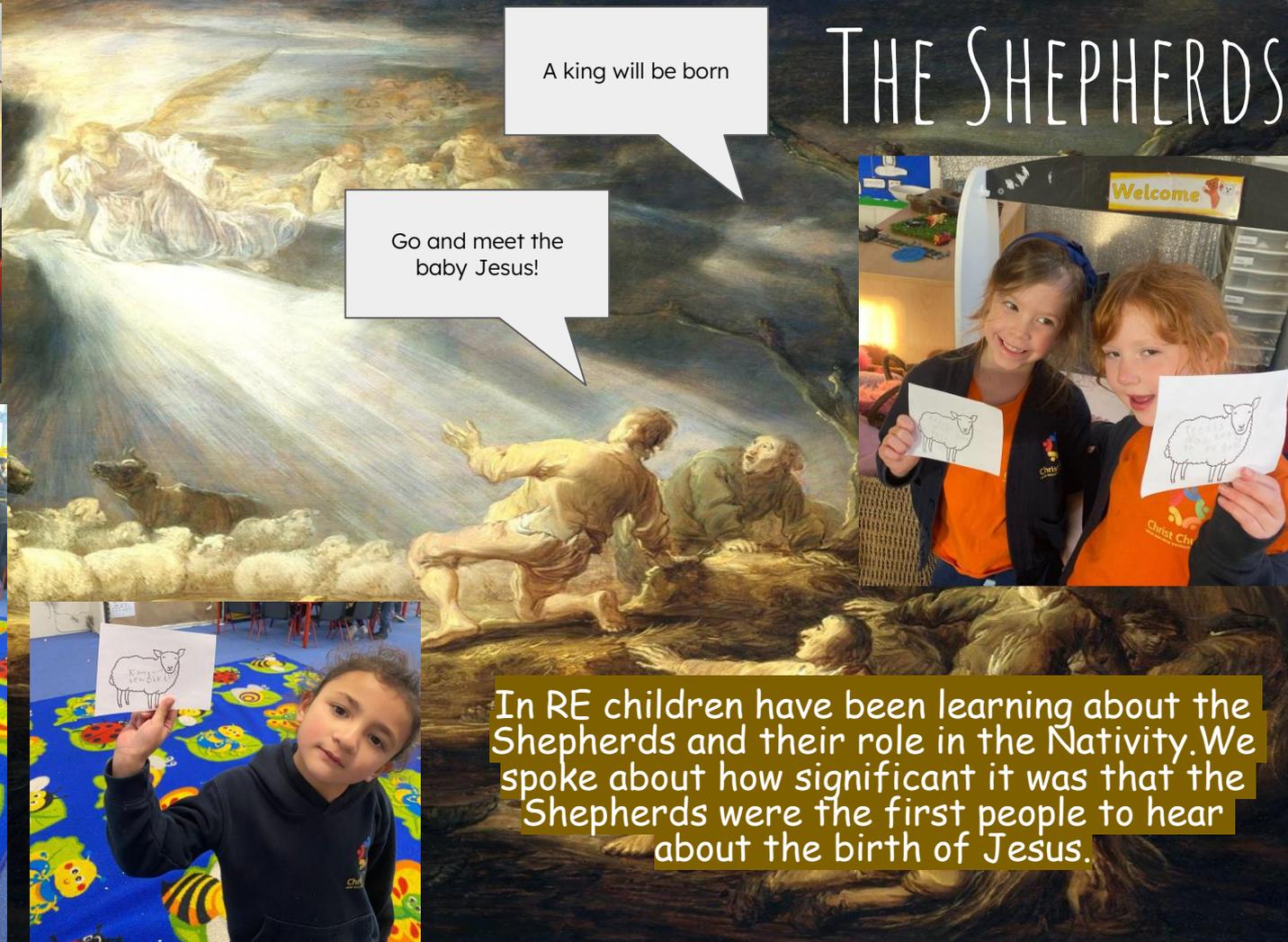
We then created work to show how we are different from our Chums.



The Angels



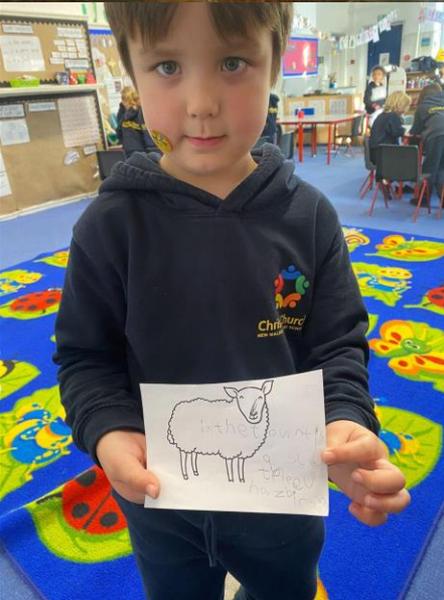
In RE children have been learning about the Angels and their role in the Nativity. We then decorated angel wings and wrote the Good News!



A king will be born

Go and meet the baby Jesus!

THE SHEPHERDS



In RE children have been learning about the Shepherds and their role in the Nativity. We spoke about how significant it was that the Shepherds were the first people to hear about the birth of Jesus.

Herod



I am King Herod!
-Jack



I am one of the kings
following the star to
baby Jesus!
-Phoenix

Today we learnt about Herod and how his heart was 2 sizes too small! Reflecting on our learning of the Christmas story, children then had an opportunity to role play as any characters from the Nativity to consolidate their significance in the story.

Christmas Service

To celebrate the lead up the Christmas we attended and participated in the school service. This meant telling the Christmas story and singing Away in a Manger so the school community.

I liked singing
-Izzy

I liked being a
shepherd
-Jacob

I loved wearing a
costume!
-Ischia

I liked joining in on all the
actions and singing
-Emily M-B





Chums!

This week was Chums week and our chums came so we could talk about our share theme of gifts. We spoke about our own gifts before sharing these with our Chums.

The Lord's Prayer

Today in RE we spoke about prayer and how it is communication with God. We looked at the Lord's Prayer and identified that it is evident that we are cared for by God. We then began to discuss all the other people in our lives that care for us.



I care about myself!
-Jack

Animals can care too.
-Joshua

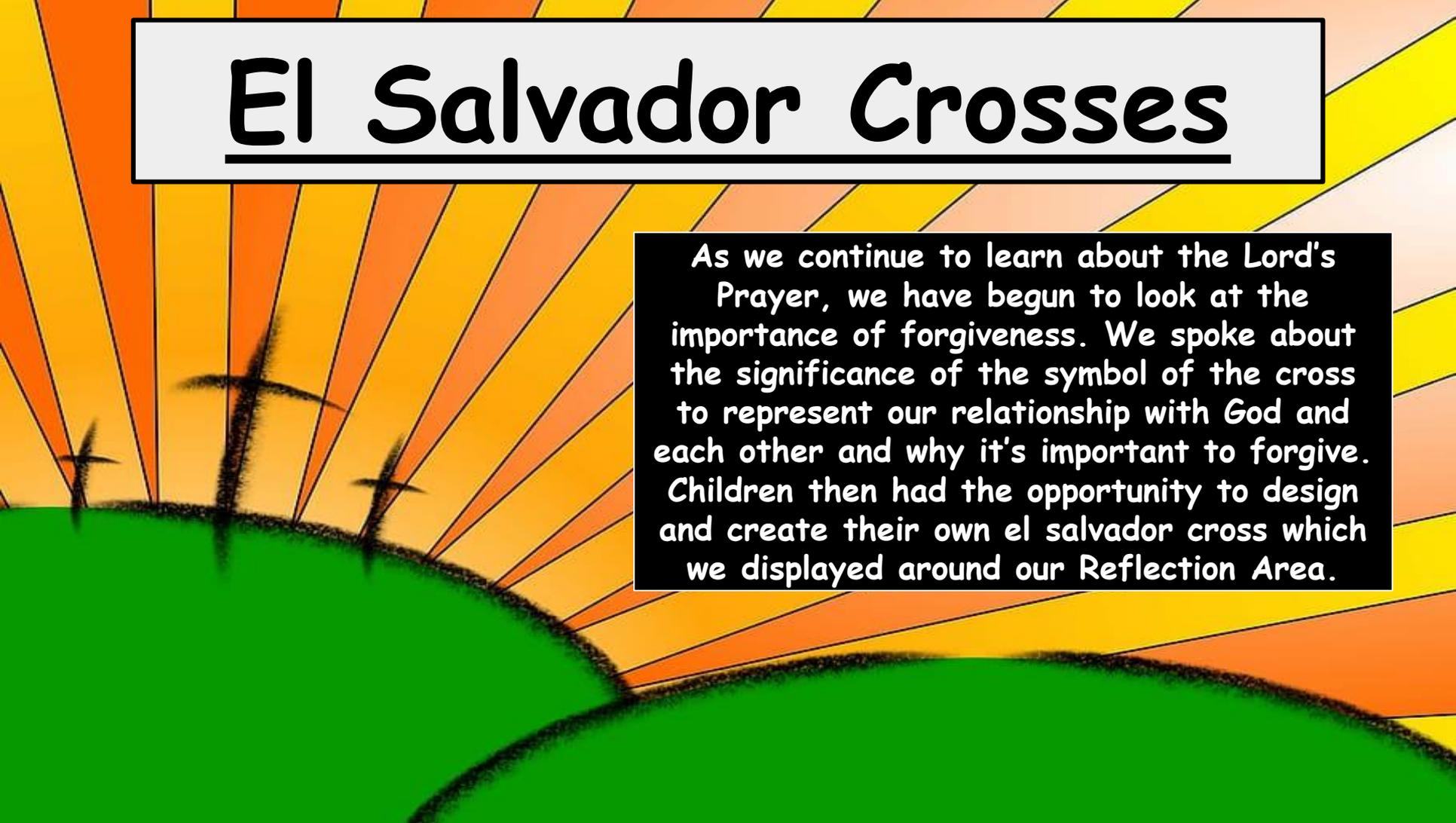
I care about you,
so you can write
my name
-Joah



I have heard it at
school and at
Church
-Jacob



El Salvador Crosses



As we continue to learn about the Lord's Prayer, we have begun to look at the importance of forgiveness. We spoke about the significance of the symbol of the cross to represent our relationship with God and each other and why it's important to forgive. Children then had the opportunity to design and create their own el salvador cross which we displayed around our Reflection Area.

Counting our blessings!



Chums!



This week we had a visit from our chums! We spoke about our ishare theme this term which was count your blessings. The children discussed what they are thankful for before writing their blessings on a strip of paper which put together to create a paper chain.

Today we summarised all our learning so far on the Lord's Prayer. We spoke about how over the last few weeks we have looked at what the different parts of the prayer are for and why they are important to Christians.

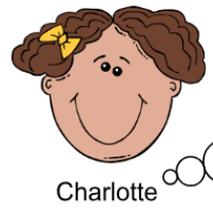
Children then had an opportunity to develop their understanding by explaining

The Lord's Prayer - What is it for?

I don't agree because I know part of the Lord's prayer speaks about the importance of forgiveness. Another part talk about temptation.

It speak
I disagree
beg wise it
know it
give us
love

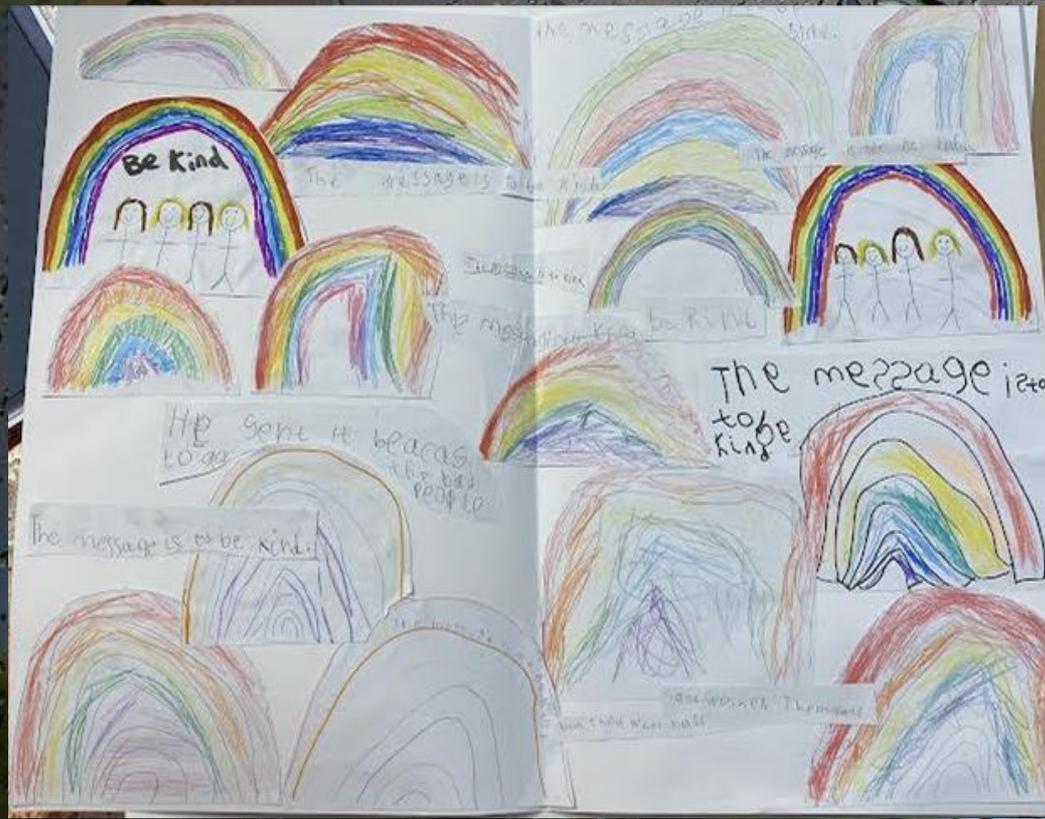
I don't agree because
The Lord's prayer also talks about what we need.
Another part shows about;
the Lord's Prayer also speaks about thankfulness.



Charlotte

The Lord's Prayer is only for saying thanks to God.

What do you think?



I know that story
that's Noah's Ark!
-Jack

A dove flew across to
show that the flood
was over.
-Isaac

The message is to be
kind.
-Ruby

I think the animals
needed a male and a
female so they could
survive.
-Ischia

The message
God gave the
world



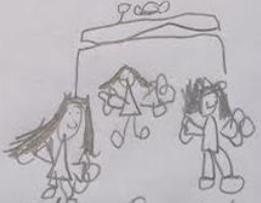
Noah's Ark
Genesis 6-9

They waited seven
days for the rain.
-Joah

Today we introduced the story of Noah. We spoke about why God sent the flood and the Grace he showed Noah and his family. We thought about the message God sent as the flood.

Grace

Today we spoke about Grace. We reflected on the story of Noah's Ark and thought about how God showed grace. We then went on to discuss where in our lives we are shown grace and have see it. Children then wrote and illustrated times they were shown grace and discussed why it is important to Christians (and Jews) and how it made us feel.



I was shown grace at my house when I was looking with my mum and my brother I got up set. crabs is important because I has a noxret chance and I felt loved



I was shown grace when I was new. Seeing Grace is important because I got show I could listen. this was important

Palm Sunday



Today in RE we learnt about Jesus' arrival in Jerusalem for Palm Sunday. Children considered how the crowd would have felt to be in Jesus' presence.

Good Friday

Jesus was on the cross
-Esau

Jesus dies on the cross
-Eliza

Why did they have to stab
him?
-Fletcher

Who were on the other
crosses?
-Emily M-B

Today in RE we spoke about the events that happened on Good Friday and why they were significant to Christians. We then produced some silhouette artwork to reflect the events that occurred on Good Friday.

Challenges to the Easter story

Why did they leave him by himself?
-Isla

When and why did he die?
-Jacob

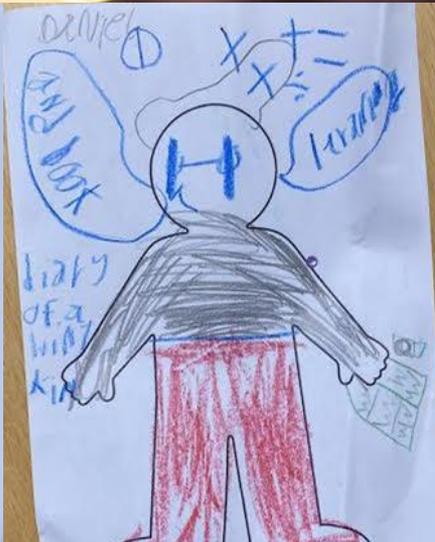
Why did Jesus have to die?
-Millie A

Why did Jesus get put on the cross?
-Emily M-B

After discussing the events in the Easter story we considered things that we found interesting and were confused by. These were discussed as a class and through discussion we found the answers to some of these question.

Chums!

Today we had a visit from our Chums! We spoke about community and how it is an invitation to the table. We then spoke about what special things that we could bring to the table and decorated a person based of these responses.



How important do you think Easter is for Christians?

Reflecting on our learning this term we considered the Easter Story and discussed why we think it important for Christians and what we learnt from it.

They thought Jesus was in the tomb but he wasn't
-Emily N

It proved he was the Son of God
-Jack

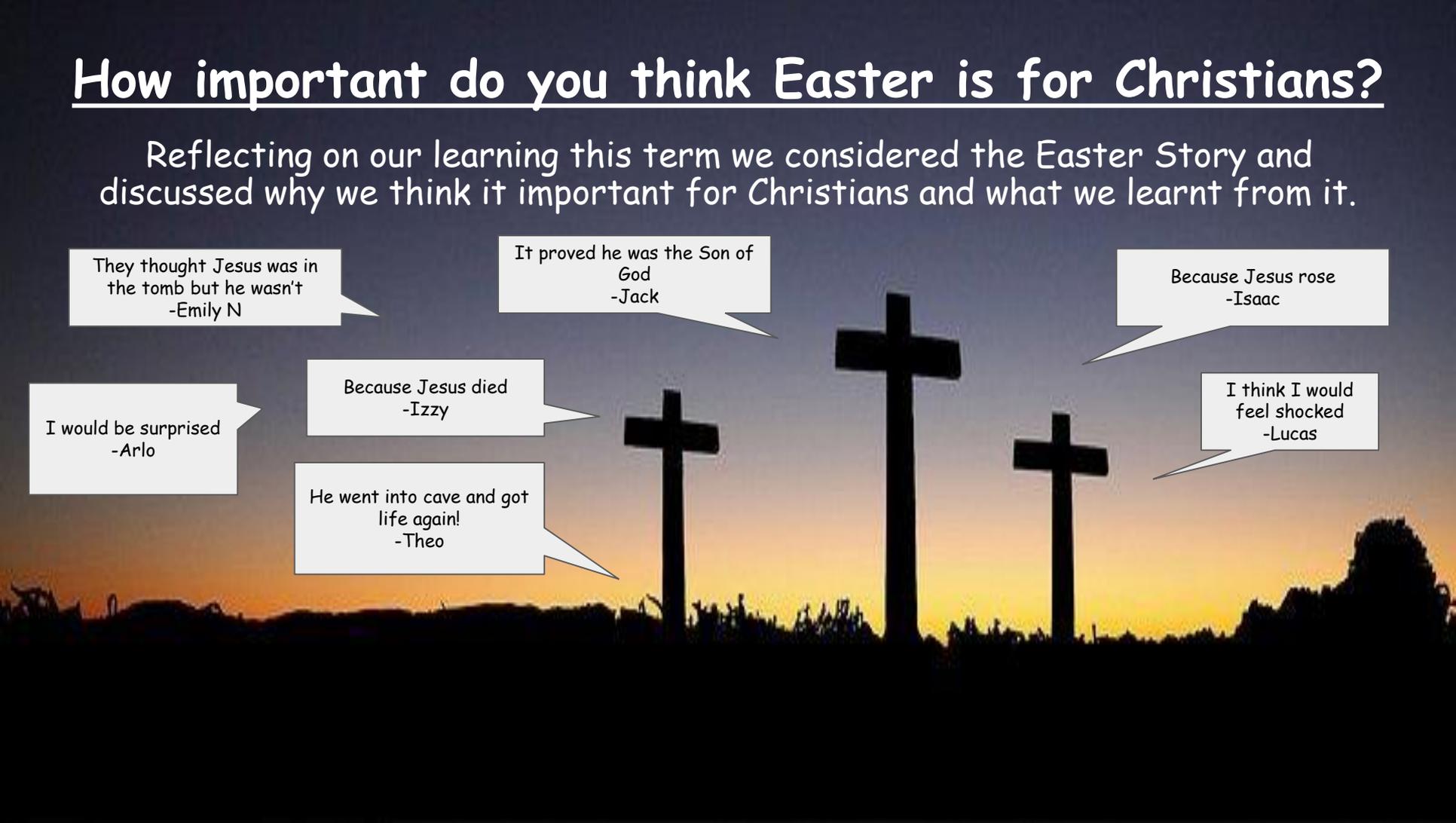
Because Jesus rose
-Isaac

I would be surprised
-Arlo

Because Jesus died
-Izzy

He went into cave and got life again!
-Theo

I think I would feel shocked
-Lucas



THE PARABLES - PAGE 1

Joshua:

Jesus told us the parables to show us how much he loves us and to be nice and good.

Pranavan: The lost sheep.

Theo:
The lost coin
he found.

Millie A:
The foolish man was lazy
and didn't listen and sunk
into the sand.

To summarise our learning on the parables so far, we created paintings inspired by their messages.



PARABLES ROLE PLAY

Jack: This story teaches us to not hurt are friends and to be nice to other people. Money always runs out.

Eliza: You can't waste your money.

Izzy: If you waste money on unimportant things you won't have any money for the important things.

Today we learnt about the Parable of the Prodigal Son. We spoke about how the father forgave him. We reflected on our learning of the parables this term in role plays. This helped us understand the meaning of each parable and encouraged us to reflect on each message. We spoke about how this linked with our current iShare theme: Windows, mirror and doors.



Chums



Joah: I love my chum because she gave me a wrist band with a ring she made.



Ischia: I liked that i got to see my chum on her birthday!

Today we had a visit from our chums! We spoke about our ishare them: Windows, Mirror and Doors and discussed what spirituality means and the changes we can make.



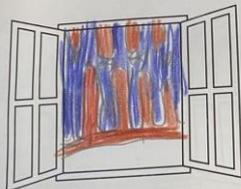
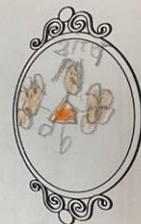
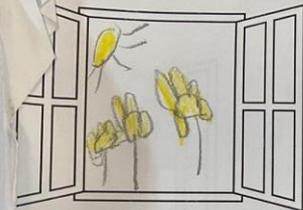
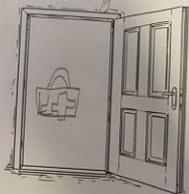
Millie A: I enjoyed my time with my chum



Joshua: With my chum I drew amazing things through my door.

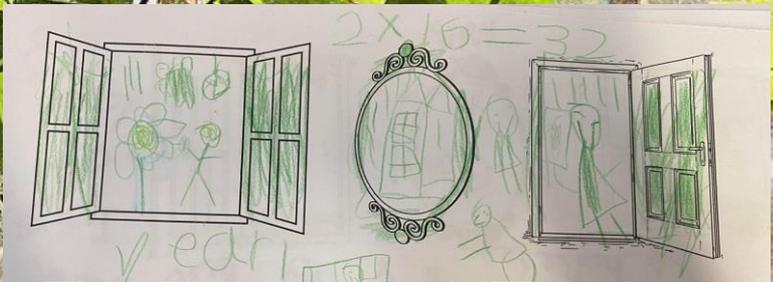
Chums

Page 2

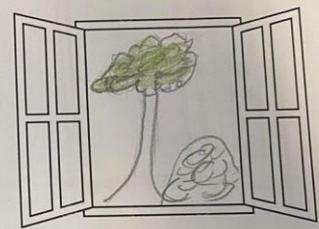
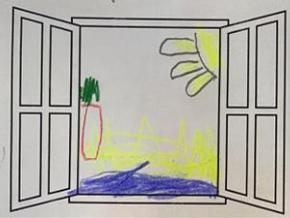


Chums

Page 3



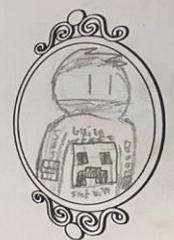
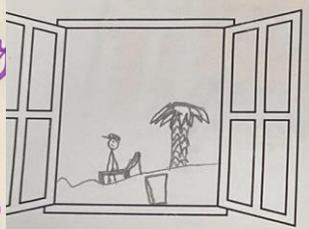
1 Ruby



5

Eie hakeke & my best friend
I see at doo
MUR

This block contains three hand-drawn illustrations. On the left is a window with a blue landscape and trees. In the center is an oval mirror with a decorative frame, reflecting a stick figure. On the right is a window with a sun and a stick figure. The text 'Eie hakeke & my best friend', 'I see at doo', and 'MUR' is written in purple.



Why Are They Having a Party?

I like the
cake.
-Isla

My favourite part
seeing my friends
because I have a
good time
-Arlo

My thing is the
games and balloons
because I have fun
with them.
-Eliza

My favourite
part is the
pinata!
-Jack

Today we considered celebrations in our lives such as birthdays. We then tried to consider religious celebrations such as Diwali and Christmas. We thought what we enjoyed most about these celebrations and introduced our new topic Judaism. We wrote these on bunting and put strung it up across our classroom.



You shouldn't
mope you should
pray to God.
-Jack

Open the Book

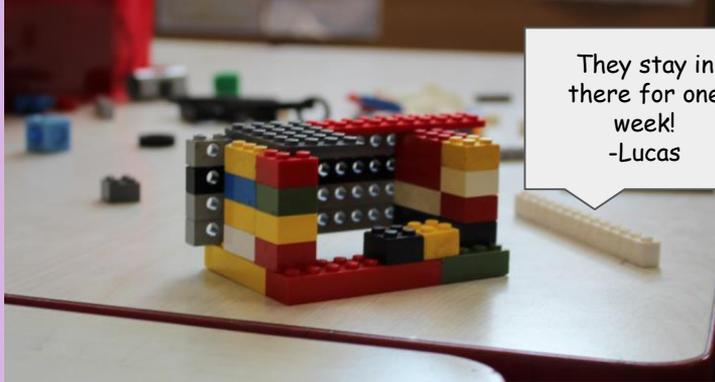
If you want
something, pray.
-Joshua

Today we helped tell the story of Hannah (1 Samuel 1:2 - 2:21). Hannah wanted a child very badly. She moped around as she was so upset. Finally she prayed to God:
"Dear God, if you would only look and see how sad I am and remember me, please give me a son. If you would do that for me I will dedicate my son to you for his whole life."
God gifted Hannah with a son called Samuel who devoted his life to God's work.



Why Are They Having Another Jewish Party?

What Are Jews Remembering At Their Festival of Sukkot?

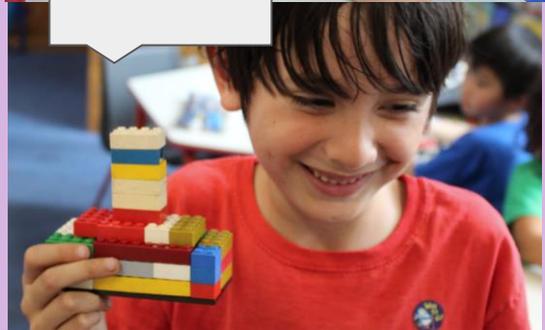


They stay in there for one week!
-Lucas

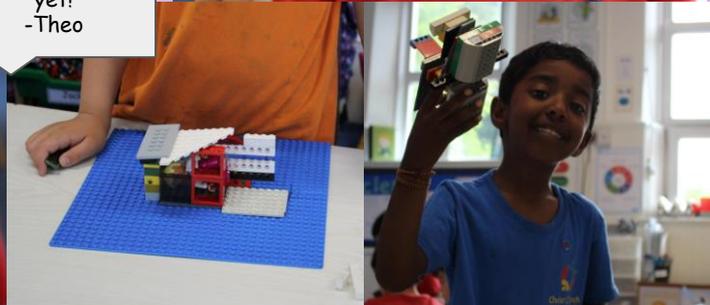
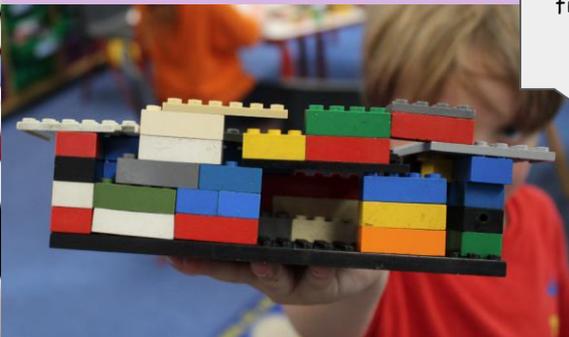


It's like a party!
-Izzy

Today we learnt about the festival of Sukkot and related it to our own experiences of Harvest.
We then had an opportunity to build a sukkah out of Lego!



I haven't finished mine yet!
-Theo





I loved sharing
my Dogman book.
-Henry

I liked my Chum
reading with me
and teachers.
-Emily MB

Readings fun, isn't it?
The more you read the
more you know and the
more places you go!
-Jack



Book-nic with Chums!

I love reading!
-Alex

I liked reading
with my Chum!
-Izzy

I loved my story
and reading it to
my Chum.
-Eliza



Today we had a book-nic which was an opportunity to spend time with our Chums, sharing a story from home, out on the field.

What Are Jews Celebrating At Their Festival of Hanukkah?

I was very sad.
-Ibrahim



I felt sad and confused.
-Eliza

I felt frustrated.
-Izzy

Once I accidentally broke my lego, it made me sad.
-Arran

It is the festival of light!
-Arlo

One time I broke my arm!
-Isla

Why is there 9 candles to represent 8 nights?
-Isaac



Today we learnt about the festival of Hanukkah and why it is important to Jews. We revisited the story and discussed how the people must have felt after their temple was destroyed, We also researched any questions we had on the festival, such as why there are 9 candles to signify 8 nights. We found it was because one candle is used to light all the others.

Open the book



Today, we heard about the story of King Belshazzar's Banquet. The story helped us understand how we should follow God and that we shouldn't put ourselves or others on a pedestal.

I got to barge past!
-Jack

Chums - The Lord Is My Shepherd

Today was the last Chums of the year! We gathered one last time to reflect on our iShare theme for this month - The Lord Is My Shepherd.

