

Phonics at Christ Church

CCNM



CHRIST CHURCH NEW MALDEN COFE PRIMARY SCHOOL BECOMING THE PEOPLE GOD MADE US TO BE

The background of the slide is decorated with various colorful, textured letter cutouts in shades of blue, yellow, red, green, and purple, scattered across the top and bottom edges.

What is phonics?

- Phonics provides the foundations for learning to read and write.
- Phonics is taught daily using the Floppy Phonics scheme.
- During phonics, children will learn letter names and sounds.
- Children will also learn to segment and blend words in order to read and write them.



Floppy's Phonics

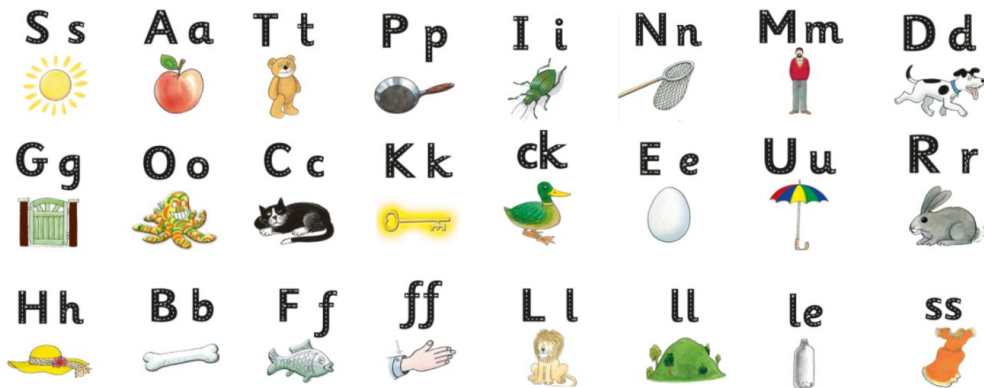
- Floppy's Phonics is a rigorous, systematic teaching programme for early reading and writing.
- The children are introduced to two new sounds and two new helpful words every week.
- The children are given opportunities to recap, learn, practise and apply the sounds they have learnt.
- Oxford Owl Login.

Teaching the sounds

- When teaching phonics, we allocate each letter a sound. For example the letter S says the sound 'sss'
- Short and snappy (no schwa) e.g. t not t-uh.
- Examples of how to pronounce the sounds can be found on the school website.
- The sounds are taught in a particular sequence throughout the year in Reception.

Level 1+ Sounds

Floppy Phonics Sound Mat
Level 1+



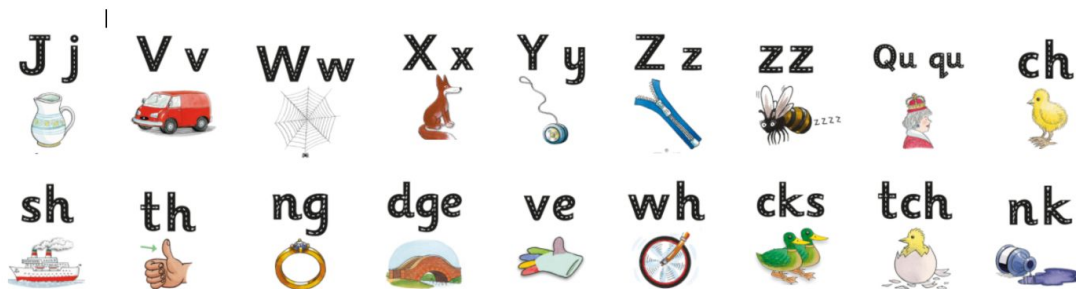
Helpful Words

I	into	go
no	to	the

Autumn
term

Level 2 Sounds

Floppy Phonics Sound Mat
Level 2



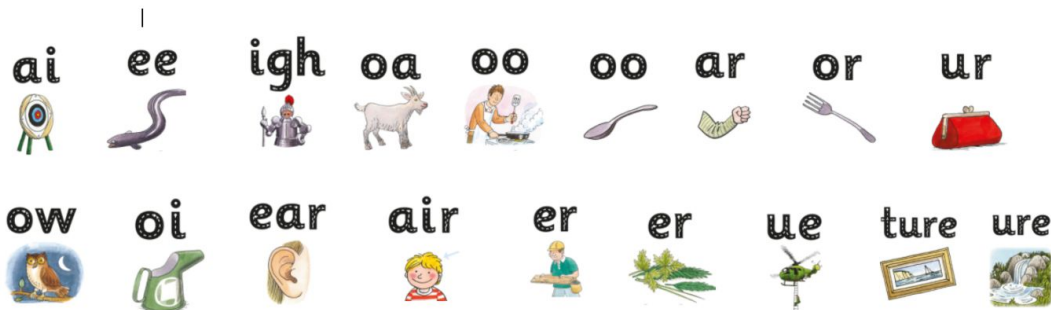
Helpful Words

all	are	be	he	her	me
my	she	they	you	was	we

Spring
term

Level 3 Sounds

Floppy Phonics Sound Mat
Level 3



Helpful Words

come	do	have	like	little	one	out
said	so	some	there	were	what	when

Summer
term

Helpful Words

- Helpful words that are not obviously phonetically plausible.
- These will be sent home as 'star words' to learn.
- We do discuss these words in greater detail at school.

Helpful Words

the

go

into

no

I

said

to



Learning to read

- Children will be taught to blend the sounds they have learnt together to read whole words. For example, m-a-t makes 'mat'.
- Children will also learn to recognise helpful words from sight such as 'said' and 'the'.
- Reading books are phonetically decodable based on the sounds your child has learnt previously.
- Alongside learning to decode words, your child will also learn comprehension skills. This helps them to make sense of what the text means.



Learning to read

Here are some more examples of blending sounds together to make words. These examples demonstrate words which contain single sounds, digraphs and trigraphs.

sit



sock



carpet



chair





Early Learning Goal

- By the end of Reception, children at expected level of development will:

Literacy

ELG: Comprehension

Children at the expected level of development will:

- Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary;
- Anticipate – where appropriate – key events in stories;
- Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play.

ELG: Word Reading

Children at the expected level of development will:

- Say a sound for each letter in the alphabet and at least 10 digraphs;
- Read words consistent with their phonic knowledge by sound-blending;
- Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.

Early Learning Goal

- Here is an example of an expected level reading book. This includes digraphs, trigraphs and helpful words. Children at expected level will also demonstrate an understanding of what they have read.

Ben cannot push it.
He stops and groans.



6

Pip is strong. She can push it.



7

Jin sighs.
He cannot lift it.



8

Pip is strong.
She can lift it up high.



9

Reading with your child

- Try and find to read to your child every day as it will help develop a love of reading and books.
- Please read the books sent home 3 times a week.
- The amount of books coming home will increase over time.
- Please write in the reading diary and let us know how they are getting on.



Writing...

- The children will also use their knowledge of phonics to learn to write.

ELG: Writing

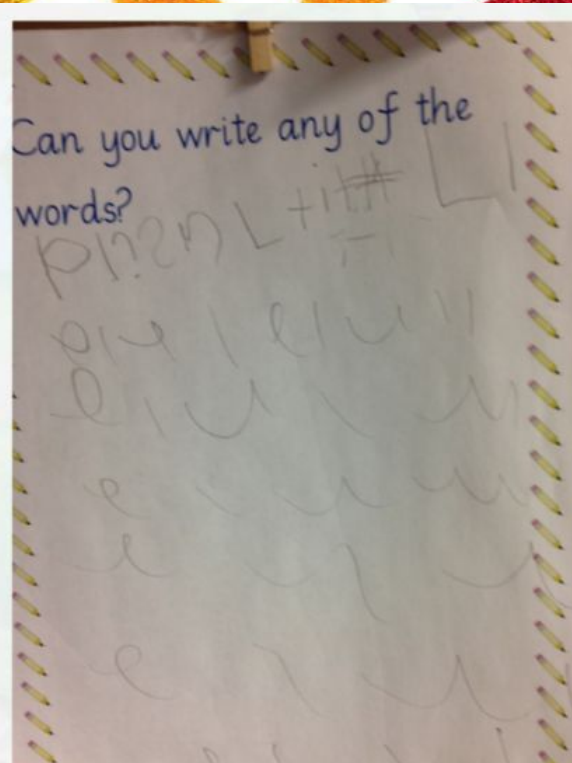
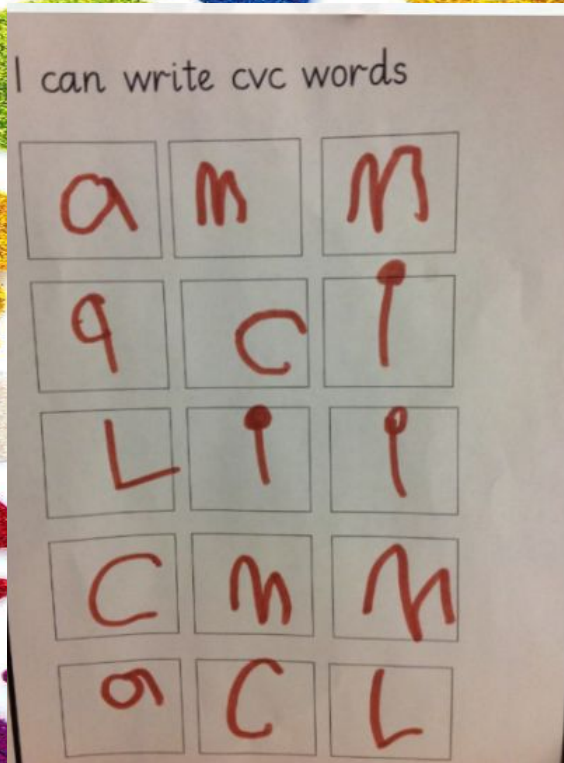
Children at the expected level of development will:

- Write recognisable letters, most of which are correctly formed;
- Spell words by identifying sounds in them and representing the sounds with a letter or letters;
- Write simple phrases and sentences that can be read by others.

Writing...

- At school, we will have activities set up to support the children with their writing skills. These will be a mixture of fine motor and gross motor activities.
- Writing often emerges later than reading.
- When children are writing we are looking for phonetically plausible.

Writing in Autumn



A child's drawing of a person with a large, dark, scribbled body and a simple face, holding two small objects. The drawing is on lined paper. Below the drawing, there are several lines of handwritten text in a cursive script, which appears to be a child's attempt at writing. The text is mostly illegible but seems to include words like 'get', 'up', and 'down'.

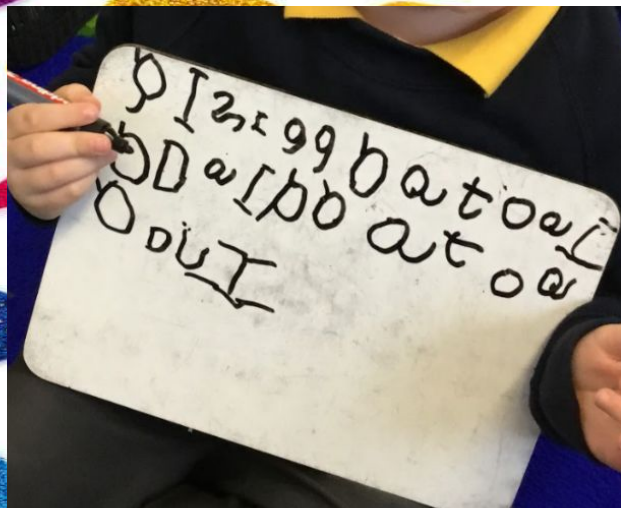
Writing in Summer



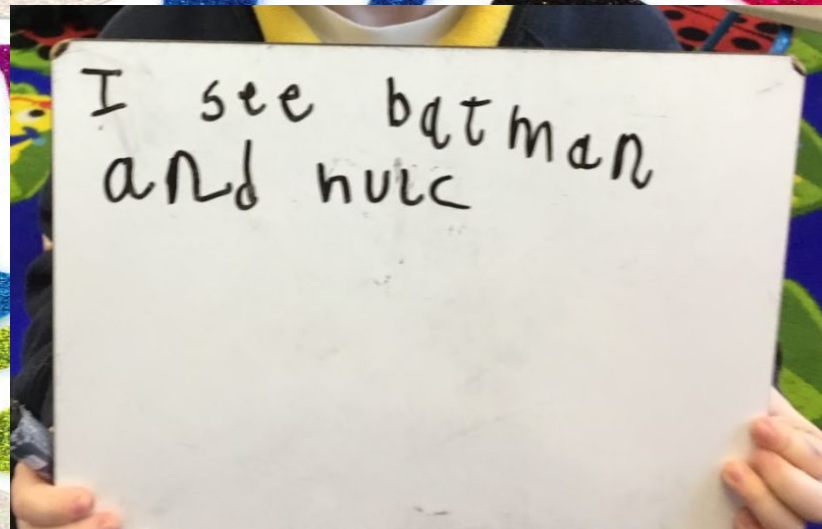
I went to
Lander I saw a dog
bong I went to
the moose
m

End of year writing

Emerging



Expected



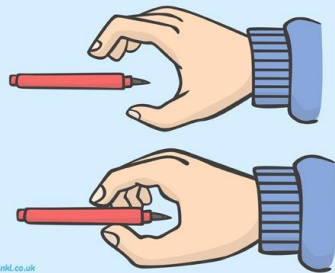
Writing with your child at home

- Encouraging your child to write for a purpose (Christmas cards, letters to family members).
- Modelling writing to children (shopping list).
- Labelling models they have designed.
- Using chalk outside on the floor or water and paintbrushes.
- Gentle encouragement of the correct letter formation.
- Lowercase and Capital letters.

Pencil Grip

1

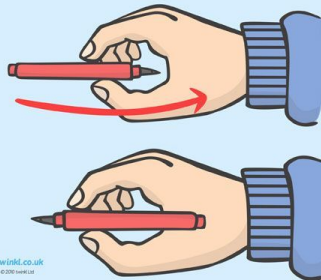
Nip



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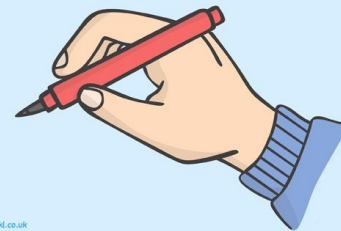
Flip



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Grip



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Questions?

Thank you for coming.

Useful Websites:

- www.phonicsplay.co.uk
- <https://www.christchurchnm.kingston.sch.uk/phonics/>
- <https://home.oxfordowl.co.uk/>
- <https://www.busythings.co.uk/play/>
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