



# Parent Phonics Talk

29th April 2022

# What we will cover today



Learning to read

Systematic synthetic phonics

Floppy's Phonics

Home-school routines

Year 1 Phonics Check



# Learning to read

Lifelong skill that children *need to develop*

Children don't just “become” readers...

Fluency and enjoyment require careful teaching and frequent practice

Reading is a code

Systematic synthetic phonics (SSP) teaches children to decipher this alphabetic code

Phonics is considered one of the most secure and best-evidenced areas of pedagogy\*

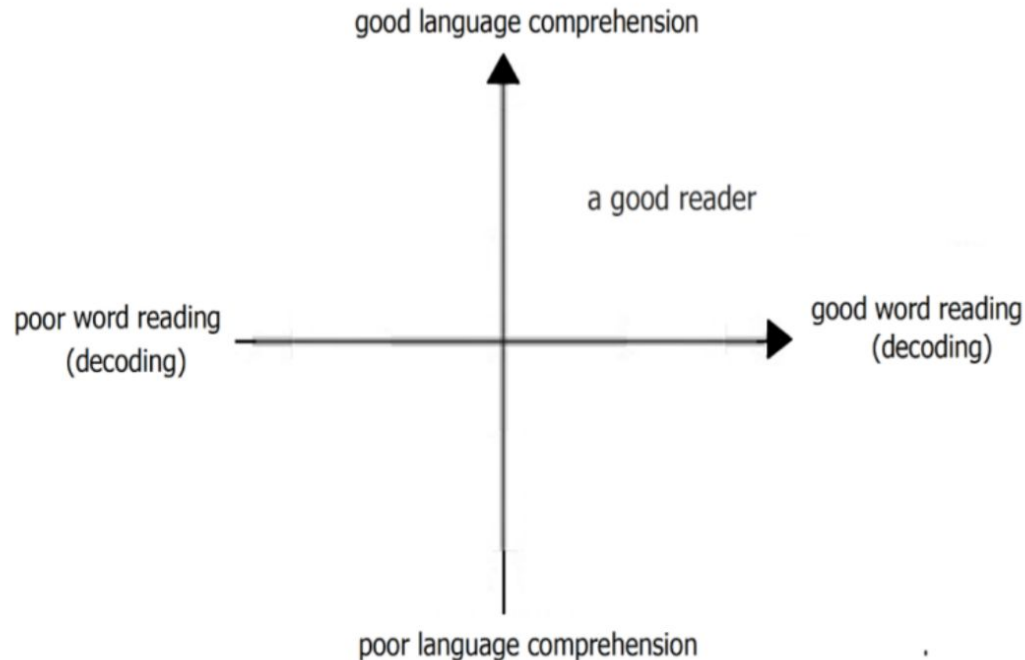
Source: The Department of Education, 2021, The Reading Framework

# The Simple View of Reading



Figure 1: The knowledge of a good reader

Gough and Tunmer in 1986,



# Language comprehension

The way in which we make sense of words, sentences and wider language.

Language develops through talking, listening to and talking about stories, and by learning poetry and songs.

# What is systematic synthetic phonics?



- Phonics - smallest unit of sound spoken or heard
- Synthetic - from 'synthesize' meaning to put together or combine to make a whole
- Systematic - organized system, method or plan
- Builds from single letter to single sound, to the many alternative spellings and pronunciations.

# What is systematic synthetic phonics?



Synthetic phonics is the process of identifying individual units of sound in a word and blending those units of sound together to read a word. To read 'moonlight' we:

- **See:** Identify letters and letter groups m oo n l igh t
- **Say:** Translate these into separate sounds /m/ /oo/ /n/ /l/ /igh/ /t/
- **Blend:** Synthesise or blend the sounds together to read/ hear 'moonlight'

[How to pronounce pure sounds](#)

# Key terminology



- Phoneme - sound
- Grapheme - written representation of sound (single letter, digraphs, trigraphs and 4 letters)
- GPC - grapheme phoneme correspondence
- Blending/ decoding/ reading
- Segmenting/encoding/ spelling
- No schwa - pure sound
- Helpful words - words that contain unusual GPCs or have not yet been taught
- Decodable books - books children can read using their knowledge of the alphabetic code
- Alternative spellings and pronunciations

# Floppy's Phonics



Develops knowledge and skills about the English alphabetic code and how to apply these in both *reading and spelling*.

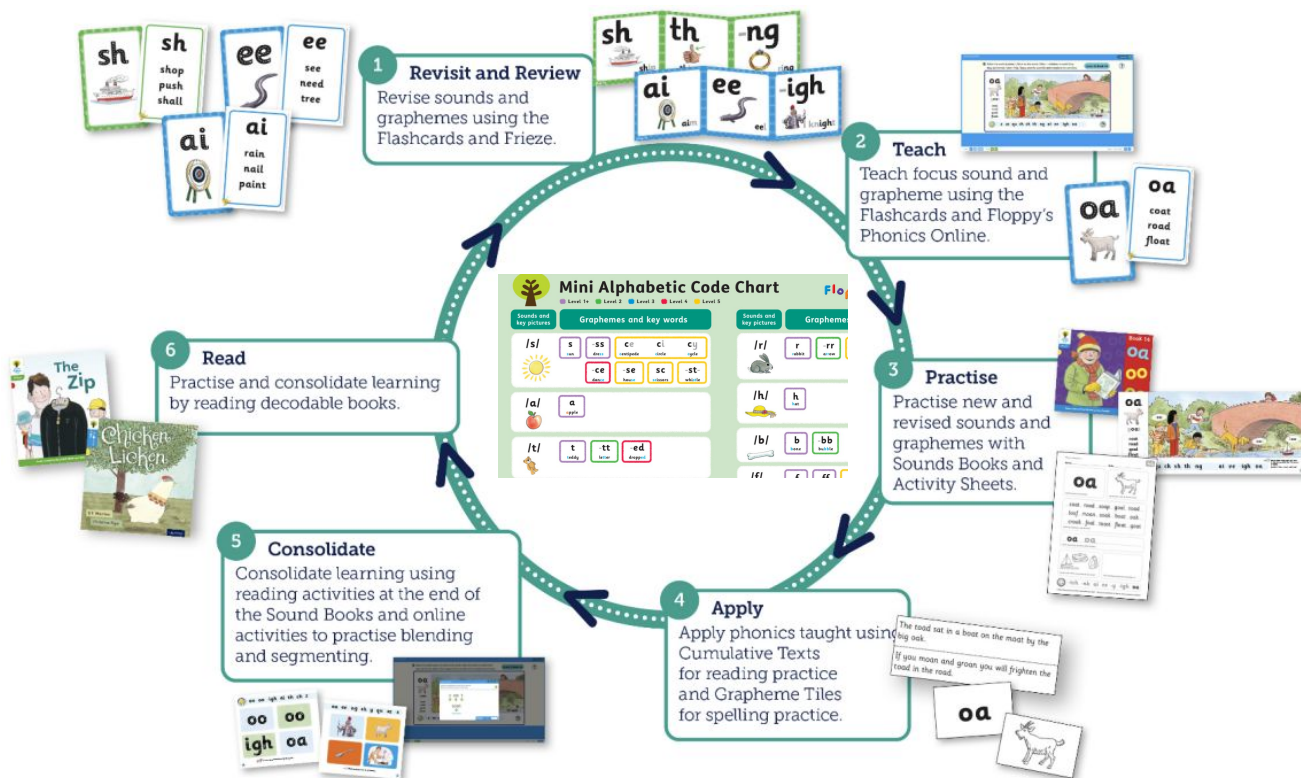
Multi-sensory resources.

Daily teaching for Reception and Year 1.

The teaching order developed by Debbie Hepplewhite MBE, renowned phonics expert

Structured progression through the letter/s sound correspondences.

# The Teaching Sequence



# Floppy's Phonics



3 key routines underpin Floppy's Phonics: *Blending: Segmenting: Handwriting*

Code is taught in small chunks as shown in the Sound Books which contain 3-4 letter/s sound correspondences per book and provide approximately 2 weeks of teaching

Direct teaching balanced with activities designed for children to apply new knowledge and previous learning independently

Decodable texts

# Blending routine

Children:

1. **See** the written word 'cat'
2. **Say** the corresponding phonemes c/a/t
3. **Blend** the three phonemes to say the word 'cat'.

★ Index finger to point

★ Pronunciation – pure and no 'schwa'

Source: The Department of Education, 2021, The Reading Framework

Source: Oxford University Press, 2021

# Spelling routine



Children:

1. **Hear** the spoken word 'dog'
  2. **Say** 'dog' - d/o/g
  3. **Write** the three phonemes corresponding graphemes d/o/g to spell the word dog
- ★ Use left hand fingers - to help say the sounds
  - ★ Long sound dashes for each letter/s, then write word again, making any corrections on one writing line

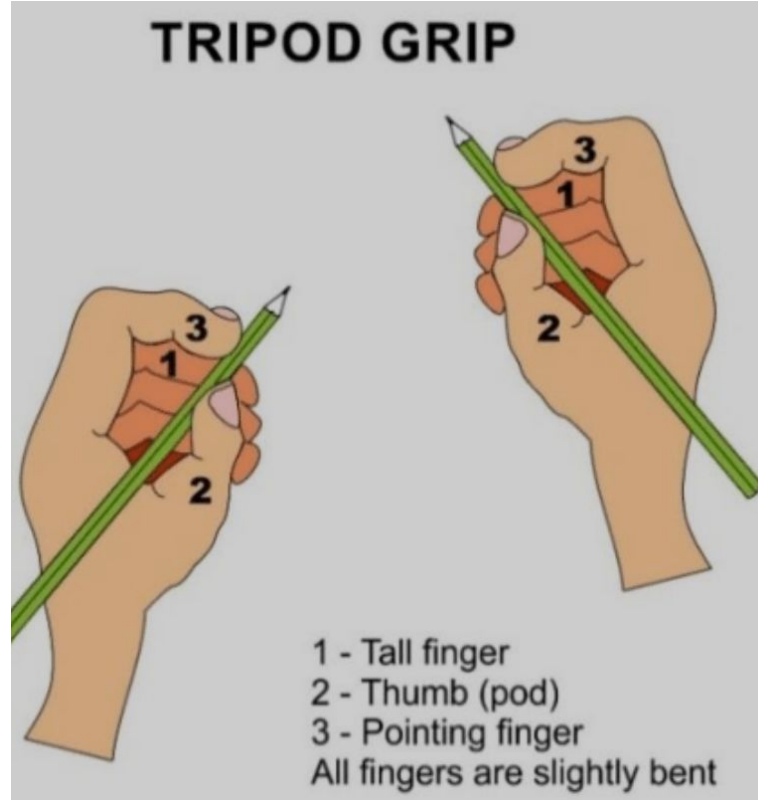
Source: The Department of Education, 2021, The Reading Framework

Source: Oxford University Press, 2021

# Handwriting routine

Children:

1. Sit at table
2. Tripod grip - Nip, flip, grip
3. Full size pencil
4. Correct letter orientation



# Activity Sheets

- Grapheme search
- Reading practice
- Correct letter formation practice
- Spelling practice



Source: Oxford University Press, 2021

Name ..... Date .....

ai

Say the sound. Trace the letters.



Say the word. Listen for the /ai/ sound.

aim aid rain tail maid

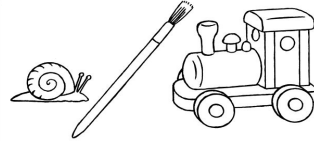
paid sail wait pain nails

snail trail train paint

Sound out and blend to read the words.

ai ai

Say the sound. Trace the letters. Write the letters.



Say the words. When can you hear the /ai/ sound?

Draw something with the /ai/ sound (ai) in it.



-ve wh -cks -tch -nk ai

# Floppy's Phonics Extra Practice Zone



Access via [Oxford Owl](#)

Passwords have been shared

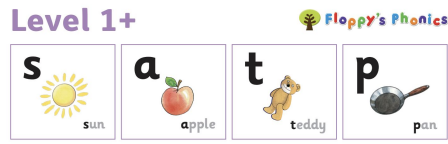
[Helpful guide](#)

# Teaching progression in Reception: Levels 1-3

## Autumn Term

Level 1: Phonemic awareness

Level 1+: Simple GPC



## Spring Term

Level 2: Simple GPC and consonant digraphs



## Summer Term

Level 3: Vowel digraphs and trigraphs



# Teaching progression in Year 1: Levels 4-5

## Autumn Term

Level 4: Blending Adjacent consonants, revising vowel digraphs and trigraphs (Level 3)

Level 4: Alternative graphemes

### Level 4

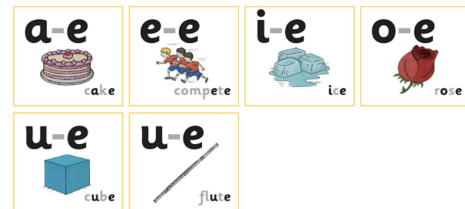
Floppy's Phonics



## Spring Term

Level 5: Alternative spelling and pronunciations, including split digraphs

### Level 5 split digraphs Floppy's Phonics



## Summer Term

Level 5: Alternative spelling and pronunciations, including split digraphs

# Book bag routine



- Decodable reading book and Reading Record - in bags every day
- Home library books - reading for pleasure - read aloud to child
- Phonics activity sheets folder - home for weekend and to be in bag on Monday
- No water bottles in book bags!

# Home Learning routine



- Visit Floppy's Phonics Extra Practice Zone
  - with the help of an adult - see weekly parent newsletter for target sounds and level/book number
- Go over/complete weekly activity sheet
  - talk about the meaning of any circled words
- Daily reading practice of decodable books
- Enjoy library books together with you reading aloud to your child

# Year 1 Phonics Check



- Check to ensure children are making good progress with their phonics skills to read words
- On track to become fluent readers who can enjoy reading for pleasure and learning
- Real and alien words
- June



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